



Academic building at the DKU campus



## Contact us

Duke Kunshan University  
No. 8 Duke Avenue, Kunshan, Jiangsu, China  
T: +86 400 892 0508 E: GLS@dku.edu.cn  
[www.dukekunshan.edu.cn](http://www.dukekunshan.edu.cn)



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## Duke Kunshan University GLOBAL LEARNING SEMESTER

Duke University Credits, One semester in China,  
Students from around the world



# DUKE KUNSHAN UNIVERSITY

Innovative Education for the Future. Now.

A dynamic, innovative and global institution, Duke Kunshan University (DKU) blends liberal arts education with Chinese tradition in a new approach to elite higher education in China. DKU is a Sino-American partnership between Duke University, most recently ranked 7th among American universities by *U.S. News & World Report*, and Wuhan University, ranked 5th among Chinese universities by the *Chinese University Alumni Association*. Located on a state-of-the-art campus in Kunshan, China, the university's rigorous academic offerings require students to master academic material, generate new ideas, and develop creative solutions to the world's challenges.



**Liu Jingnan**  
DKU Chancellor  
Academician of Chinese Academy of Engineering

"DKU is an innovative model of world-class higher education embedded in China. Its goal is to integrate the best that Duke University and Wuhan University have to offer and to create a truly globalized research university for the 21st century. Thank you for your interests in DKU, and I encourage you to learn more about our Global Learning Semester Program. I hope you will join this program and spend 14 weeks with us to experience Duke's world-leading Liberal Arts undergraduate education. It is our responsibility to provide you with a transformative learning and living experience. Our state-of-the-art campus facilities, vast library resources, knowledgeable and accessible professors and passionate student services staff are here to help you achieve successful careers and productive lives."



**Mary Brown Bullock, Ph.D.**  
DKU Executive Vice Chancellor  
Professor of Sino-U.S. relations and Chinese history

"As a global learning institution, DKU is about the future of higher education in China, in the United States and around the world. When people set foot on the DKU campus, I hope they will feel the buzz, that there is something really exciting happening here."

## GLOBAL LEARNING SEMESTER

Emerge as an international citizen with a broad international perspective and deep China insights.

The DKU Global Learning Semester (GLS) is a world-class, innovative liberal arts education for highly qualified students from all backgrounds worldwide. The program is ideal for students who seek interactive classroom discussions, thrive on engagement with faculty and peers outside the classroom, and display a natural curiosity about the diversity of the world's cultures. Students choose from a variety of interdisciplinary courses that will spark curiosity and cultivate critical thinking skills.

This semester-long program offered in both fall and spring semesters, features courses in global health, the

humanities, social sciences, the physical and natural sciences, English writing, and Chinese language instruction. Classes are taught in English by faculty from Duke University and Duke Kunshan University. DKU students also enjoy access to extensive online resources from the Duke University Libraries. Students successfully completing the program will receive Duke University course credits that can be transferred to other degree-granting institutions. Furthermore, students who successfully complete the program will be offered the opportunity to attend Duke University Summer Session in Durham, North Carolina, USA.

DKU is committed to enrolling a highly talented, diverse and international student body. Scholarship support is available to support these goals, and all applicants will automatically be considered for available scholarships.



## WHY CHOOSE DKU GLS

### Academic Excellence:

7th

Broad and deep curriculum designed and approved by Duke University (ranked 7th in the US by *US News & World Report*) and taught by Duke University and Duke Kunshan University faculty.

5th

Actively supported by Wuhan University (ranked 5th in China by the *Chinese University Alumni Association*)

17

Bright, open-minded, and socially engaged students from top universities in China and the world—DKU has signed 17 partnerships with top universities in China.

1:16

Innovative teaching styles, with a low student-faculty ratio (1:16 average) and team-based learning.

### Location and Environment:



A close-knit community of students, faculty and staff from around the world living together on a state-of-the-art residential campus designed by Gensler, the same firm that designed the Shanghai Tower, the 2nd tallest building in the world.



Close to Shanghai, with bullet train access to the major centers of the Yangtze River Delta Region, one of the most economically dynamic regions in China.



Located in Kunshan, Jiangsu Province, the No.1 county level city in China and near the historical center of China's Wu culture.



A student residence with independent bedrooms arranged in four-person suites that both build community and allow for individual self-expression.

### More Opportunities :



Small classes that build close relationships with faculty mentors and make the program a stepping stone to further study in top universities around the world.



Ample co-curricular activities allow you to engage with a diverse group of students and faculty and help you develop your cultural awareness, build strong relationships, and elicit your creativity.



Successful study at DKU gives you priority access when enrolling in summer session opportunities at Duke University in Durham, NC. US.



Academic and career counseling, and distinguished on-campus speakers help you refine your plans for the future and set you on the path to realizing your dreams.



DKU faculty at the 2014 DKU convocation



# PROGRAM DETAILS

## Eligibility

- ▲ Undergraduate students currently enrolled at universities in China and around the world.
- ▲ GPA of 3.0 or above, or ranked in the top 25% of your class.
- ▲ Demonstrated English proficiency (CET, TOFEL or IELTS scores can be submitted as reference, but an interview may be required).

## Academic Environment

DKU professors are highly innovative teachers and leaders in their fields. Students benefit from small class sizes of 12-25 students, one-on-one feedback, guest lecturers, live teleconference discussions with international experts, and field trips in the historic Kunshan and Shanghai regions. Research and service learning are essential to the curriculum, providing students first-hand knowledge and

## Program Timeframe

The DKU Global Learning Semester is divided into two, 7-week sessions, for a total of 14 weeks of study (approximately 4 months). Students have a choice of fall or spring semesters.

- ▲ Fall semester: August to December
- ▲ Spring semester: February/March to June

## Credit & Transfer

Students who successfully complete the program will receive Duke University course credits that can be transferred to other degree-granting institutions. Students select four intensive for-credit classes per semester according to their personal interests and course requirements at their home institutions.

## Opportunities

Students who successfully complete the program will be offered the opportunity to attend 1 to 2, 4-6 week intensive for-credit classes in the Duke University Summer Session in Durham, North Carolina. Career counselling provides guidance to help you plan for meaningful careers and take advantage of opportunities for internships and future jobs. Extra-curricular activities, civic engagement, and travel options help develop your cultural awareness and find meaning in your work by helping others.

# Curriculum

Humanities	Writing Across Cultures	Interethnic Intimacies	American Dreams, American Movies
Global Health	Maternal & Child Health	Medical Anthropology	
Business & Economics	Marketing for Entrepreneurs	China Economic Development	
Environment & Energy	Global Energy	Health, Development & Environment in China	
Social Sciences	Citizenship & Globalization		
Physical & Natural Sciences	Frontiers of 21st Century Physics		
Language	All levels of Chinese Language, including Advanced Writing/Special Topics	US Academic Writing for EFL Students	

\* Courses are in development and subject to change. For the most up-to-date course list please visit [www.dukekunshan.edu.cn](http://www.dukekunshan.edu.cn)

# Selected Faculty

DKU professors are highly innovative teachers and leaders in their fields.



**DESHUSSES Marc** / Ph.D.  
Professor of Civil and Environmental Engineering, Duke University



**HARE Brian** / Ph.D.  
Associate Professor, Center for Cognitive Neuroscience, Duke University



**JOHNSON William A** / M.A., Ph.D.  
Professor in Classical Studies, Duke University



**RUSSELL Vicki** / M.A.  
Senior Lecturing Fellow, Duke Thompson Writing Program, Director of the Writing Studio, Duke University



**Pan William** / Ph.D.  
Henry Newson Professor of Physics in Trinity College, Duke University



**SNOW Don** / Ph.D.  
Professor and Director of the Writing and Communications Center, Duke Kunshan University

\* Consult [www.dukekunshan.edu.cn](http://www.dukekunshan.edu.cn) for current faculty

# CAMPUS LIFE

The Duke Kunshan University learning community is interactive, diverse, and exciting. It provides a rich learning environment, with undergraduate students, graduate students, faculty, researchers, and administrators from all over the world working together. All DKU students live on campus in a modern residence building that features suites of three to four single bedrooms and a common living space. Outside of the classroom students engage in numerous co-curricular activities designed to deepen their understanding of Chinese culture, develop camaraderie, build confidence, and elicit creativity. The on-campus DKU Conference Center hosts stimulating lectures and special events. A regular shuttle bus service runs between campus and the city of Kunshan and gives students easy access to off-campus dining, the train station, and local shopping. Moreover, the city of Kunshan is well-situated for day trips to Shanghai, Suzhou, and other notable nearby cities and towns.



# STUDENT PROFILE

## FU Duanling

School of Foreign Languages and Literature, Wuhan University

DKU offers a great platform for intercultural communication, something I have long appreciated and striven to immerse myself in. I'm looking forward to the opportunity to engage with peers from different backgrounds in an interactive environment like DKU.

## Hanati Hailati

Peking Univ. Peking Univ. Health Science Center

DKU is highly respected, with its outstanding global research resources in public health in China and the world and innovative teaching methods, such as case discussions, field visits, presentations, and group study. I am looking forward to my time in the GLS and think it will provide me and other undergraduates from China and the world an opportunity for personal growth in academia and help us develop a global vision and build an international network that supports our aspiration for the future.

## Florence Tesha

Duke University, Class of 2017

Every successful endeavor has a strong foundation, and as pioneering students in the GLS program, I believe that we are part of the DKU foundation. In building this foundation, we hold principles of flexibility, co-operation and a strong work ethic, principles that will allow us to learn, adapt, change and move forward with one goal.

# HOW TO APPLY

All applicants must apply online [www.dukekunshan.edu.cn](http://www.dukekunshan.edu.cn)

## Application deadline

### Spring 2015 Semester

Priority Deadline: October 1, 2014,  
Final Deadline: November 1, 2014

### Fall 2015 Semester

Priority Deadline: March 1, 2015,  
Final Deadline: April 1, 2015

## Required Documents

1. Official academic transcript from your home institution.
2. Two letters of recommendation from university faculty members (any discipline).
3. Two required essays in English written by the applicant. (each 500 word maximum):
  - A) Explain why you are interested in the opportunity to participate in the undergraduate DKU Global Learning Semester.
  - B) Choose one:
    - Tell us about your cross-cultural experience, either internationally or within your own country or community. What were your greatest challenges? What did you learn from the experience, about yourself and working with others?
    - Discuss how you hope to benefit intellectually from the DKU Global Learning Semester, which aims to educate students to be informed global citizens with broad world views and deep China insights.

## Scholarship

DKU is committed to enrolling a highly talented, diverse and international student body. Scholarship support is available to support these goals, and all applicants will automatically be considered for available scholarships.